

Mesa Vista Campus:
3883 E Mesa Vista Way
Las Vegas, NV 89120
(702) 547-5682



Hillpointe Campus:
8941 Hillpointe Rd.
Las Vegas, NV 89134
(702) 240-0359

Progressive Discipline Policy

Teachers have well defined expectations, rules and procedures that serve to optimize the learning environment in their individual classrooms. Should a conflict or misconduct occur in the classroom or on campus, staff will adhere to the following system of increasing consequences.

Minor/Moderate Conflicts and Misconducts

When behavior issues arise that jeopardize student safety or detract from the learning environment, teachers need to document these incidents.

Incident records need to include a description of the infraction and a description of what the teacher did to solve the problem.

1. **Verbal Warning-** Redirection to appropriate behaviors and creating solutions are the desired outcome of the verbal warning.
2. **First Documented Offense-** If the behavior is not corrected via the verbal warning the incident is documented. Teacher/student conference where desired behaviors and solutions are discussed with student input will be documented. Contact home is made.
3. **Second Documented Offense-** A second offense will warrant a documented parent/student/teacher meeting to discuss desired student behavior and identify solutions as well as a written Behavior and Reflection. Contact home is made.
4. **Third Documented Offense-** A third offense will warrant a documented counselor referral and meeting to discuss desired student behavior and identify solutions. Contact home is made.
5. **Fourth Documented Offense-** A fourth offense will warrant a documented parent/student/teacher/administration meeting, the outcome of which will be a specific behavior plan outlining acceptable behaviors necessary for the student to remain enrolled in the Discovery Charter School.

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Meetings, discussions and Infinite Campus documentation are necessary to collect accurate data and solve problems. Incremental steps must be established and followed to maintain a safe and productive learning environment.

If a student's behavior is continuously disrupting the learning environment, the student needs to be moved to another classroom or setting. Each teacher is to develop an agreement with another member of the DCS staff to designate an alternative setting for students that need to be removed from a class.

It is important that the teacher who has removed the student from their class provides credit-bearing work for the student to do while they are in the alternative setting.

It is expected that the teacher witnessing or with the most information surrounding the incident would document the incident in Infinite Campus, inform administration and be willing to follow up with any necessary parental contact.

Severe Conflicts and Misconducts

Professional judgment by the administration will determine the severity of the incident and the need for more severe and immediate action, including a Required Parent Conference (RPC) and /or suspension.

Parents will be notified that if their student is not behaving in an appropriate manner they may be called to pick them up and remove them from school for the remainder of the day.