

Discovery Charter School

State Charter School Authority

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Clark Price, Principal
Grade Levels: 0K-08
Website: www.dcslv.org



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Discovery Charter School's mission is to promote a safe, nurturing environment which fosters student success through community involvement, progressive educational practices and innovative use of technology.

Principal's Highlights

DCS delivers a solid core academic program that strives to meet the needs of individual learners.

- We offer project-based learning.
- We have a performing arts program including plays, musicals, music.
- We offer a wide variety of athletics and after school sports.
- We participate in the FIRST LEGO League program.
- We hold a school science fair and send top students on to the UNLV Science Fair.
- We hold school wide spelling bees.
- We host an annual art gala at a local downtown art gallery featuring works by our students.
- We offer a wide variety of seminars our students can choose from to expand their learning.
- We focus on community involvement through service and other opportunities.

Goals and Objectives

Goal 1

Increase mastery towards Common Core Standards

Objective(s):

Students proficiency of identified grade level skills will increase; measured by classroom observations, assessments and CRT results.

Goal 2

Increase Proficiency Rates

Objective(s):

Discovery will implement effective RTI practices to provide students the additional services necessary for them to obtain identified grade level skills.

School Communication Efforts

- Weekly parent voice meetings
- "Through the Telescope" monthly newsletter
- Informative website
- Each advisor has an individual website/email
- Social media resources to connect with families
- Advisors available for before/after school for parent meetings
- Fridays are scheduled to allow for parent meetings and staff collaboration/communication

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
State Sponsored Public Schools	20,104	186	0.93%	1,118	5.56%	3,861	19.21%	1,836	9.13%	11,503	57.22%	327	1.63%	1,273	6.33%	9,937	49.43%	10,167	50.57%
DCS	429	-	-	-	-	101	23.54%	24	5.59%	249	58.04%	14	3.26%	31	7.23%	208	48.48%	221	51.52%

Data as of: Count Day

*** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
State Sponsored Public Schools	20,104	1,577	7.84%	767	3.82%	4,585	22.81%	0	0.00%
DCS	429	22	5.13%	-	-	60	13.99%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
State Sponsored Public Schools	94.40%	94.80%	96.90%	94.70%	95.40%	94.00%	95.80%	95.00%	93.50%	95.80%	92.80%
DCS	95.00%	-	-	95.30%	97.00%	94.60%	93.80%	95.00%	-	-	92.70%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	26.50%	255	1,123	
State Sponsored Public Schools	22.60%	54	42	
DCS	10.40%	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	2,226	175	170	38	669	248
State Sponsored Public Schools	143	15	11	0	4	5
DCS	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	1,399	819	372	67	54	26
State Sponsored Public Schools	254	104	50	27	17	9
DCS	0	0	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
State Sponsored Public Schools	-	-	-	-	-	-	-	-	-	-	-	-	11	0.60%	13	0.80%	-	-
DCS	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
State Sponsored Public Schools	22:1	34:1	25:1	26:1	25:1	25:1	26:1	14:1	14:1	11:1
DCS	21:1	21:1	22:1	25:1	20:1	23:1	18:1	13:1	17:1	19:1

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Data as of: December 1st

'.' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

District Total Cost Per Pupil = \$5844

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
DCS	\$3,692.00	63.20%	\$636.00	10.90%	\$843.00	14.40%	\$673.00	11.50%	\$5,844.00	100.00%

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
State Sponsored Public Schools	2.90%	2.20%	9.00%	13.60%	0.00%	7.70%	4.70%	
DCS	50.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	L

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	242
State Sponsored Public Schools	96.50%	0	2	48
DCS	98.20%	0	0	2

Teacher Data as of: May 1st (2008-Current)

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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
DCS	2015	100.00%
DCS	2014	100.00%
Discovery Charter School	2013	100.00%

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Data as of: Fall

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The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.